Respondents were asked to identify the student enrollment in their current school district. One hundred and forty-nine respondents (26.7\%) reported an enrollment of under 500 students. One hundred and thirty-seven respondents (24.5\%) reported student enrollment between 500 and 999 students. One hundred and seventy-seven respondents (31.7\%) indicated student enrollment between 1,000 and 2,999 students. Fifty-nine of the respondents (10.6\%) reported that student enrollment was between 3,000 and 5,999 students. Twentytwo respondents (3.9\%) revealed that student enrollment was between 6,000 and 11,999


Frequency Distribution of Size of School District (Student Enrollment)

|  | Frequency | Percent | Valid Percent |
| :--- | :---: | :---: | :---: |
| Under 500 | 149 | 26.7 | 26.7 |
| 500 to 999 | 137 | 24.5 | 24.5 |
| 1,000 to 2,999 | 177 | 31.7 | 31.7 |
| 3,000 to 5,999 | 59 | 10.6 | 10.6 |
| 6,000 to 11,999 | 22 | 3.9 | 3.9 |
| 12,000 or more | 15 | 2.7 | 2.7 |
| Total | 559 | 100.0 | 100.0 |

Respondents were asked to identify the type of school district in which they were employed when they received formal superintendent mentoring; namely, an elementary district, a high school district, a unit district, or other. Of the 559 respondents, 52 (9.5\%) had been employed in an elementary district when they received their formal superintendent mentoring. Thirteen $(2.4 \%)$ of the respondents had been employed in a high school district when they received their formal

