

Table 1

Characteristics of Fowler's Six Stages of Faith

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
Intuitive-Projective Faith	Mythic-Literal Faith	Synthetic-Conventional Faith	Individuative-Reflective Faith	Conjunctive Faith	Universalizing Faith
Fantasy filled	Takes on stories and beliefs that symbolize belonging to community	Expands world beyond family <i>We are all in this together.</i> Authority is located externally to self	Seriously takes burden of responsibility, commitment, and beliefs <i>Helping others as you go along the way.</i>	Grasps the inter-relatedness of one's reality <i>We help each other to do the best that we can.</i>	Appreciates truth in all forms
Imitative	Increased accuracy of perceptions	Group-oriented stage	Development of one's self and outlook <i>Life--it is how you live it and realize we're here to enjoy it.</i>	Symbolic power is reunited with conceptual meaning	Strives to be an incarnation of truth
Influenced by primarily related adults <i>My family is my first concern.</i>	Develop reciprocal relationships <i>We are a cohesive group of staff, parents, and students.</i>	Beliefs and norms of significant others are more influential than in any other stage	Individualistic stage	Critical recognition of one's social unconscious: myths, ideal images, and prejudices deep in the self-system of social class, religious tradition, ethnic group <i>We have a society that is losing vision of what is central; we need a moral center.</i>	Radical action based upon belief <i>We have a moral that is so skewed. . . we must not forget what we are all about and begin to get along and interact.</i>
Organizes life through images <i>Describes building by demographics.</i>	Sort out real from make believe	Able to reflect on own thoughts and ways of experiencing <i>This is where I come from--I have a center.</i>	Symbols and stories analyzed objectively for the first time	Sees both sides of an issue	Faith composition sense of ultimate environment in all being

Use the number of the first page of the multipage table or figure on the List of Tables/Figures.

This format applies to multipage figures also, except figure titles and captions are placed below the figure, followed by the notation (Continued on . . .).

Place below the portion of the table (or figure) that continues onto a subsequent page or pages.

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for second and subsequent pages of a multipage table

Repeat the column headings on subsequent pages.

Table 1 (continued)

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Intuitive-Projective Faith	Mythic-Literal Faith	Synthetic-Conventional Faith	Individuative-Reflective Faith	Conjunctive Faith	Universalizing Faith
Endless "what"	Insist on proof or demonstration for claims of fact	Mentally step outside the flow of life stream	Critical distancing from previous value system	Focuses on the inter-relatedness in things <i>What keeps me on the path is a love of life, family, and job.</i>	Radical commitment to justice and love
	Imagination confined to world of play	Experience extends to peers, school, work, media, street society, family, and religion <i>Help each other and do the best we can.</i>	Relocate authority to within one's self <i>I have a center ... OK.</i> Identity shaped in relation to groups	Must come to terms with own unconscious Understands conscious ego is not master over self	Selfless passion for a transformed world in accordance with an intentional both divine & transcendent
	Able to construct perspective of others <i>My interpretation of my staff is that we all work together.</i>	Faith development serves as focus to commitment/values <i>I consider myself Christian and that keeps my moral center.</i>	Develop allegiances to groups which substitute for family groups	Faith known through stories, symbols, and traditions; is limited by previous experience with God and is incomplete <i>There is a belief system that there is something beyond.</i>	People like Gandhi, Dag Hammerskjöld, Dietrich Bonhoeffer
	Meanings expressed in stories	Symbols are tied to their meaning	Self-identity and worldly outlook shape judgments and interpretations	Appreciates symbols, myths, and rituals because grasps depth of reality to which they refer <i>Related a story from the Discovery Channel; kids need to learn who they are.</i>	

The bottom rule of the table appears only at the conclusion of the multipage table and signals the end.