

**SLO 1B: Written Thesis/Portfolio Rubric**

**Student:** \_\_\_\_\_ **Term:** \_\_\_\_\_ **Evaluator:** \_\_\_\_\_

To be completed by research advisor based on the **first** M.S. thesis/portfolio draft, especially the introduction. Check boxes for all evaluation criteria that you feel are appropriate within each criterion.

Criteria	Comments	Does Not Meet Expectations <i>Provide a short explanation for each attribute you select in this category</i>	Meets Expectations	Exceeds Expectations
Content		Problem/hypothesis is not stated clearly Motivation for undertaking research is missing Understanding of the methodology/experimentation is questionable Overview of research field and literature is poor Critical thinking is not demonstrated Weaknesses in interpretation not discussed	Problem/hypothesis is stated Provides motivation for undertaking research Demonstrates an understanding of the methodology/experimentation Adequate overview of research field and literature Demonstrates some critical thinking Identifies some weaknesses in interpretation	Clear articulation of the problem/hypothesis Motivation for undertaking research is laid out expertly Excellent understanding of the methodology/experimentation Excellent overview of research field and literature Demonstrates critical thinking Identifies specific weaknesses in interpretation
Organization		Writing is rambling and unfocused Paragraphing is poor, transitions are often non-existent Figures/tables are crowded, unclear, and/or not appropriate Very few citations and/or they are given in wrong places	Organization is logical with a discernible theme and supporting details Paragraphing and transitions are adequate Figures/tables are easy to interpret Primary citations are adequate	Organization is excellent, the text flows nicely Paragraphing and transitions are clear and appropriate Figures/tables are impeccable Primary citations are ample and given in appropriate places
Language		Writing is weak Significant deficiencies in wording, spelling, grammar, and punctuation	Some sentence variety Adequate usage of wording, grammar, and punctuation (Some grammatical and spelling errors may be present)	Wide variety of sentence structures Excellent word usage, spelling, grammar and punctuation.
Overall Assessment		Does not meet expectations	Meets Expectations	Exceeds Expectations
Comment				