



Association of College and University Educators (ACUE) Partnership Overview and Progress Update

March 18, 2021



Northern Illinois University
Your Future. Our Focus.



ACUE Mission: Student success through quality instruction

ACUE Partnership: Credential faculty in evidence-based teaching practices

ACUE Impact: Nationwide reach and demonstrated student impact

200+

College, university, &
system partnerships

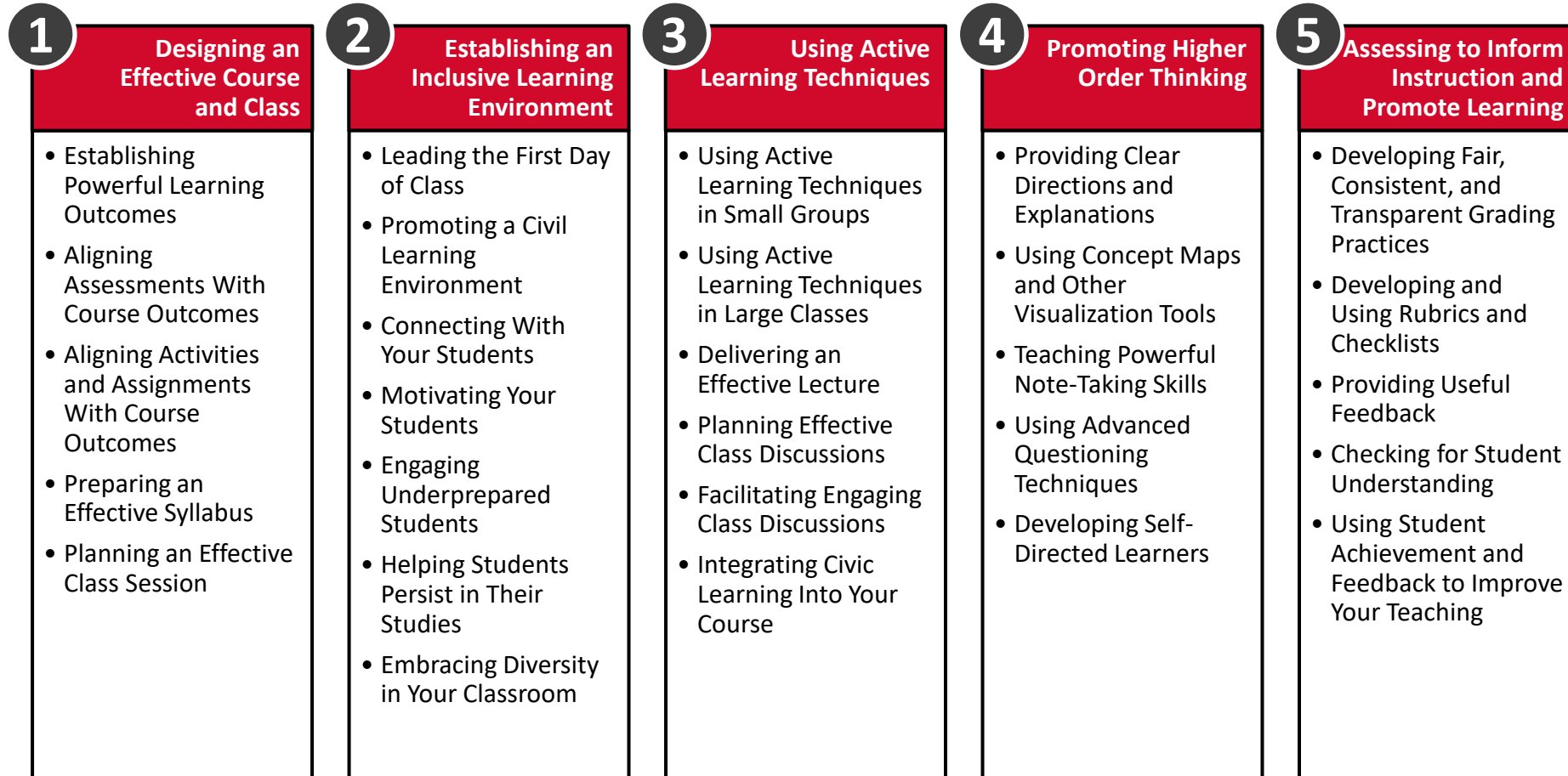
15,000

Participating &
credentialed faculty

14

Efficacy studies—with significantly stronger
student achievement & closed equity gaps

Comprehensive Teaching Competencies

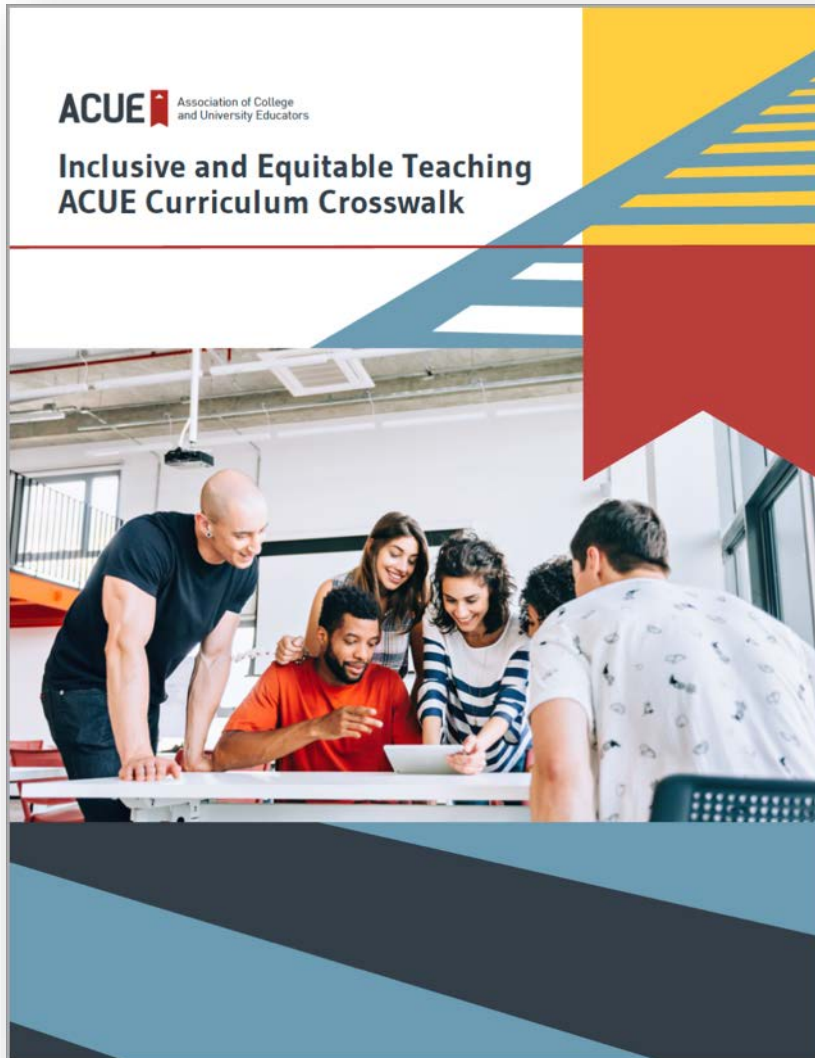




“Effective Teaching Practices” Hybrid Course

- 25 modules build to full certificate
- High-quality user experience
- Video-rich; over 180 demonstration lessons
- Collaborative; faculty engage in cohorts
- Facilitated, by a teaching expert
- Implementation is required
- Assignments and reflections are required
- Evaluated by ACUE national readers

Inclusive and Equitable Teaching: A Curriculum Crosswalk



- Students need to have opportunities to interact with faculty and their peers
- Students need opportunities to practice what they are learning before major assessments / assignments
- Growth mindset

A typical faculty member credentialed by ACUE

Learns

55

new practices

Implements

28

new practices

Learns more about

71

practices

Plans to implement

28

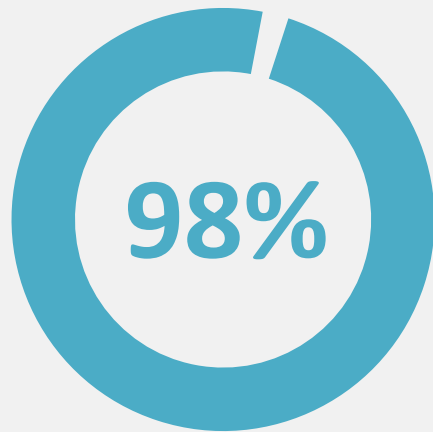
additional practices

N = 1,820



NIU Faculty Impact

After completing **13** of 25 modules



Faculty agree or strongly agree in **98.2%** of responses that the knowledge and skills presented in the modules are relevant to their work. (30 respondents; 333 responses)

Faculty who have completed **13** modules, on average

Learned 36 new practices

(All course takers, on average, learned 2.8 new practices per module)

Learned more about 55 practices

(All course takers, on average, learned more about 4.2 practices per module)

Faculty who have completed **13** modules, on average

Implemented 18 new practices

(All course takers, on average, implemented 1.4 new practices per module)

Plan to implement 55 additional practices

(All course takers, on average, plan to implement 3.0 additional practices per module)



Faculty Participant Testimonial



Shanthi Muthuswamy, Ph.D.
Associate Professor, Engineering Technology

Student Comments

- “My biggest fear about an online class is missing a deadline or due date. I work full-time as a CAD Drafter/Designer (11 years), and I’m currently **taking care of my Father** in most of my remaining free time.” – Jason
- “**My father** lives on 33 acres with a driveway that is half a mile long so I have to keep plowing the driveway out with the tractor just in case any **emergency services** need to get here.” – Bill
- “Good afternoon Dr. M, Thank you so much for checking on me. You are the **first person**, besides my parents, to actually ask me how I am doing.” – Kyla
- “I wanted to say I really enjoyed being exposed to lean and in the method the novel used to teach...Is there simple “basics of lean” type of book that **you would recommend** to read to build a foundation? I can see myself coming back to the Learn Manager with a much clearer understanding.” – Logan, Marines.
- “Dr. Muthuswamy offers an unmatched patience and welcoming feeling and truly serves as a model...I have already begun applying this positive approach in my workplace to recent **college graduates I am mentoring** in the workplace.” – Daniel

Additional Partnership Benefits

- Furthers scholarly evidence that faculty professional development improves teaching and student outcomes
- Provides robust impact studies that take expertise, resources, and time that few institutions can do alone
- Expands network for student and teaching success
- Sends clear signal that quality instruction, student success, and diversity, equity and inclusion are institutional priorities

