

### Northern Illinois University

Your Future. Our Focus.

### **Mission Review and Revision**

March 7, 2019

# **Group Membership**



### **Co-chairs**

- Shanthi Muthuswamy (Presidential Commissions)
- Holly Nicholson (Operating Staff Council)

#### **Members**

- Therese Clark Arado (Faculty Senate/University Council)
- Cathy Doederlein (Supportive Professional Staff Council)
- Brad Cripe (University Assessment Panel)
- Janet Hathaway (University Assessment Panel)
- David Ballantine (University Assessment Panel)
- Manju Daniel (Academic Planning Council)
- Chad McEvoy (Academic Planning Council)
- Marc Falkoff (Academic Planning Council)

# **Group Membership**



### **Facilitator**

Carolinda Douglass (Institutional Effectiveness)

### **Supporting Staff Members**

- Melanie Magara (Office of the President)
- **Lisa Miner** (Enrollment Management, Marketing and Communications)
- Jennice O'Brien (Enrollment Management, Marketing and Communications)
- Crystal Doyle (Institutional Effectiveness)
- Susan Smith (Institutional Effectiveness)
- Ritu Subramony (Institutional Effectiveness)

### **Proposed Vision**



NIU's vision is to be an engine for innovation to advance social mobility; promote personal, professional and intellectual growth; and transform the world through research, artistry, teaching and outreach.

# **Proposed Mission**



The mission of NIU is to empower students through educational excellence and experiential learning as we pursue knowledge, share our research and artistry, and engage communities for the benefit of the region, state, nation and world.

In pursuing our vision and fulfilling our mission, we value and practice:

- Curiosity and creativity.
  - We provide our students active learning experiences.
  - We champion innovation.
  - We commit our resources to supporting students, faculty and staff in their research, artistry and professional development.



- Equity and inclusion.
  - We seek and are strengthened by the diverse perspectives and experiences of our university community members.
  - We use an inclusive decision-making process.
  - We appreciate and respect every member of our community.



- Ethics and integrity.
  - We prepare our students to become global leaders who work to build a better society.
  - We model ethical behavior in and out of the classroom.
  - We are transparent and accountable to our stakeholders.



- Service and stewardship.
  - We serve society and confront local, national and global challenges through collaborations that improve our learning, teaching and research.
  - We make accessible the knowledge and resources we create.
  - We promote our students' success through advising and mentoring.