# Compliance, Audit, Risk Management and Legal Affairs Committee



### **Enterprise Risk Management**

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## What is Risk Management?



Enterprise risk management (ERM) is an enterprise-wide continuous process that enables an enterprise to pursue its strategic mission while identifying, controlling and mitigating risks. ERM is a tool that combines compliance and control with strategic decision-making.

# Why is ERM Important.



#### ERM brings value by:

- Proactively identifying, assessing, and prioritizing material risks.
- Developing and deploying effective mitigation strategies.
- Aligning with strategic objectives and administrative processes.
- Embedding key components into the organization's culture
  - Risk ownership, governance, and oversight
  - Reporting and communications
  - Leveraging technology and tools

### **Issues Prompting Discussion of Risks**



- Audit findings
- Business Continuity Planning
- Construction Projects
- Crisis Response Drills
- Cyber Security
- Enrollment Declines
- Financial Underperformance
- High Profile Event
- Legal/Regulatory Compliance

- New Academic Programs
- Litigation
- Reputation Issue
- Research/Healthcare
- Staff Reduction
- Student Health/Safety
- State Budget Cuts
- Tuition Increases

#### Higher education Enterprise risk inventory<sup>1</sup>

> 5	Students	Faculty		Alumni		External Stakeholder	s
Student satisfication     Inter-class relation     Housing     Athletics     Admissions por     Recruitment     Retention     Greek life/Stur     Student welfa	olicy dent life	Attract and retain faculty Tenure policies Curricula/program design Research & development Intellectual property Fraudulent research Fraudulent credentials	Alumni re     Endowme     Donations	ent	• Com • Endo • Dona	porate/institutional allia nmunity outreach owment ations	nces
Student judicia			Res	earch & developi	nent programs	Brand/reputation	
			Ath	letic rankings	Acad	demic rankings	
Human Capital	■ Employment practices	■ Faculty/tenure succession planning	■ Performance incentives	■ Employee stress/ burnout	■ Compensation ■ Unionization	■ Workforce productivity	<ul><li>Hiring and retention</li></ul>
Finance	■ Tuition rates/ tuition stability	■ Cost of capital/ interest rate fluctuations	■ Expansion capital	<ul><li>Pension fund</li><li>Claim reserve liability</li></ul>	Risk financing	■ Litigation	■ Endowment
Integrity	■ Conflict of interest	■ Employee fraud	■ Ethical decision- making	■ Illegal acts	<ul><li>Management fraud</li></ul>	■ Third party fraud	<ul><li>Unauthorized acts</li></ul>
Process	<ul><li>Athletics</li><li>Business interruption</li></ul>	■ Field courses ■ Student activities	<ul><li>Faculty bookings</li><li>Infrastructural renewal and capacity</li></ul>	■ Regulatory compliance	<ul><li>Failure to educate</li><li>Licensing</li></ul>	<ul><li>Vendor alliances</li><li>Contract commitment</li></ul>	
Strategy	<ul><li>Reputation/ branding</li><li>Marketing</li></ul>	■ Foreign expansion ■ Admissions policy	<ul><li>Product and delivery model</li><li>Outsourcing</li></ul>	■ Corporate/ institutional alliances	<ul><li>Planning</li><li>Intellectual property</li></ul>	<ul><li>Resource allocation</li><li>Technology transfer</li></ul>	
Information Technology	■ Access	<ul><li>Availability</li><li>Privacy</li></ul>	■ Technological capacity	■ Data integrity	■ e-Commerce	<ul><li>Infrastructure</li><li>Internet security</li></ul>	■ Relevance ■ Reliability
Environmental Health/Safety	■ Environmental compliance	■ Visitors and contractors	<ul> <li>Illness/injury to faculty, students or staff</li> </ul>	■ Natural hazards	■ Campus security	■ Special events	<ul> <li>Student/facult travel</li> </ul>
External	■ Demographics	■ Competition		■ Economy		■ Social responsibility	

<sup>&</sup>lt;sup>1</sup>This inventory does not capture the risks associated with a university medical center

### **ERM Goals and Objectives**



- Create a culture of risk awareness where all employees understand and consider risk in decision-making.
- 2. Reduce operational surprises and losses.
- 3. Increase capacity to identify and seize opportunities by facilitating greater transparency and openness regarding risk.
- 4. Enhance institutional decision-making by providing senior management and trustees with timely and robust information that improves their understanding of enterprise-level risks and opportunities.
- 5. Improve the efficiency and effectiveness of institutional risk management efforts.

# **NIU ERM Proposal Requirements**



- Conduct an overview of state of the art ERM practices for major NIU stakeholder groups to provide them with a common knowledge base from which to launch comprehensive risk assessments and thereafter maintain a robust on-going ERM program;
- Recommend a sustainable methodology and tools to enhance and supplement current risk assessment efforts;
- Explain options for and assist NIU in developing governance, oversight, and operational structures (including subject area work groups) with clear and appropriately focused roles and responsibilities at each level of oversight;
- Assist University personnel in learning and utilizing a "high risk discovery" methodology and tools to identify, evaluate, rate and prioritize risk (e.g., heat maps, risk rankings)
- After identifying key risks, assist the President and Senior Leadership in determining: risks that require monitoring; risk tolerance; opportunities for transferring risk; the allocation of risk ownership and accountability; the need for specific polies and processes to manage risks and disasters or crises; plan to mitigate risk; development of a formal annual schedule for reviewing, monitoring, and re-assessing risks; a protocol to report risk management activities to the Board of Trustees;

# NIU ERM Proposal Requirements



- Identify staffing and other resource requirements for the on-going day-to-day activities needed to support an ERM program.
- The necessary information, tools and skills to empower University leadership and staff to successfully perform the ERM activities;
- Instruct and work with University's team and representatives;
- Identify all known and other potentially serious risk exposures; assist stakeholders in completing an initial "University-wide risk assessment" and then identifying challenges, opportunities, and situations in which preparedness is critical to provide to improve the University's risk/control environment;
- Evaluate mitigation strategies;
- Develop policy and procedures;
- Identify "blind spots" or other unanticipated risks that might not yet have come to the attention of leaders;
- Integrate "blind spots" into a comprehensive University-wide risk assessment;

### **Options for Consideration**



- Do not undertake an ERM process at this time
- Vendor
- In-House
- In-House with limited consultation

## **Option 1: NO ERM**



#### Pros:

- Keeps focus on issues that are important now
- Allows time to consider future options
- Retains resources (people, money, time) for other uses

- Leaves in place a siloed approach to risk
- Delays implementation of mitigation and control measures
- Leaves leadership and the board without a comprehensive view of enterprise-wide risk

### **Option 2: Vendor**



#### **Pros:**

- Outside expertise
- Big picture understanding of the issues
- Experience from other institutions

- Cost
- Limited time and resources for information gathering
- Limited understanding of our institutional culture
- Generic approach
- No capacity for long-term follow up

### **Option 3: In-House**



#### Pros:

- Resident expertise
- Knowledge of our institutional culture
- More time/longer process permits better information collection, ability to work through matters in greater depth, capacity for long-term follow up
- Lower Cost

- Limited perspective
- Limited comparative knowledge in higher education sector
- Lack of perceived authority that often comes with outside expertise

# Option 4: In-House with Limited Consultation



#### **Pros:**

- Outside Expertise
- Comparative Knowledge
- Wider range of perspectives, knowledge bases
- Ability to draw from consultants (e.g., Marsh), practitioners (DeKalb Fire Dept), experts on other campuses, professional societies (Society for College and University Planning(SCUP))
- Limited and controllable costs

- Need for strong coordination
- Higher transactional costs
- More variation in approach

### **Vendor Plan and Timeframe**



#### **Key Project Activities**

- Plan and Understand Project
- Gather and Analyze Risk Information via Interviews & Surveys
- Prepare Workshop Materials
- Facilitate Assessment Workshop
- Develop Assessment Report and Recommendations
- "Deep Dives" in 2-3 risk areas
- Ongoing Coaching and Support during the project period

Timeframe: 3 - 4 Months

### **In-House Plan and Timeframe**



#### Project Phases (with or without external consulting assistance)

Phase I: Identify strategic objectives

Phase II: Identify operational controls and risks factors by functional areas

Phase III: Assess risks and match with current risk management controls

Phase IV: Identify key risk factors, interactions among risk factors and priorities

<u>Phase V</u>: Design specific risk management action plans for control, mitigation, and timelines for each risk area, and identify resource needs for implementation

<u>Phase VI</u>: Communicate resource needs and proposed action plans and timelines to the Board, the President and key decision-makers

Phase VII: Design dashboards and set timelines to monitor progress

Timeframe: 4-6 months



### QUESTIONS?